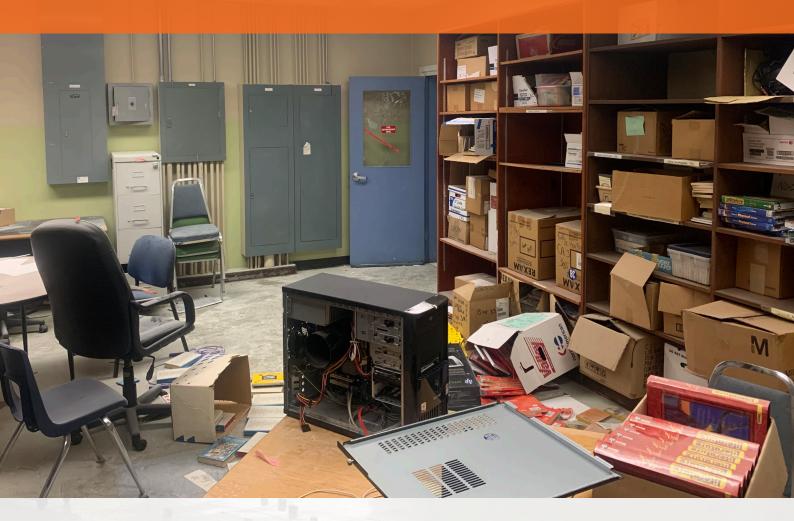


CASE STUDY:

Vandalism Cleanup for Dixon Unified School District



Challenge

Dixon Unified School District faced a significant challenge when one of its schools was vandalized during the summer break. The act of vandalism not only left the school in disarray but also posed safety concerns for the returning students and staff. The damage included classrooms being ransacked, broken windows, and school furniture scattered throughout the premises.

The urgency to restore the school's environment was critical, as the district aimed to ensure a safe and welcoming atmosphere for the upcoming academic year. The district required a swift and effective clean-up solution that could address the damage while minimizing disruption to the overall schedule.

Proposed Solution

West Coast Fire & Water, with a decade of experience in providing janitorial and restoration services to public schools across California, stepped in to assist the Dixon Unified School District. The proposed solution involved a comprehensive clean-up plan tailored to address the specific needs of the vandalized school.



Assessment & Planning

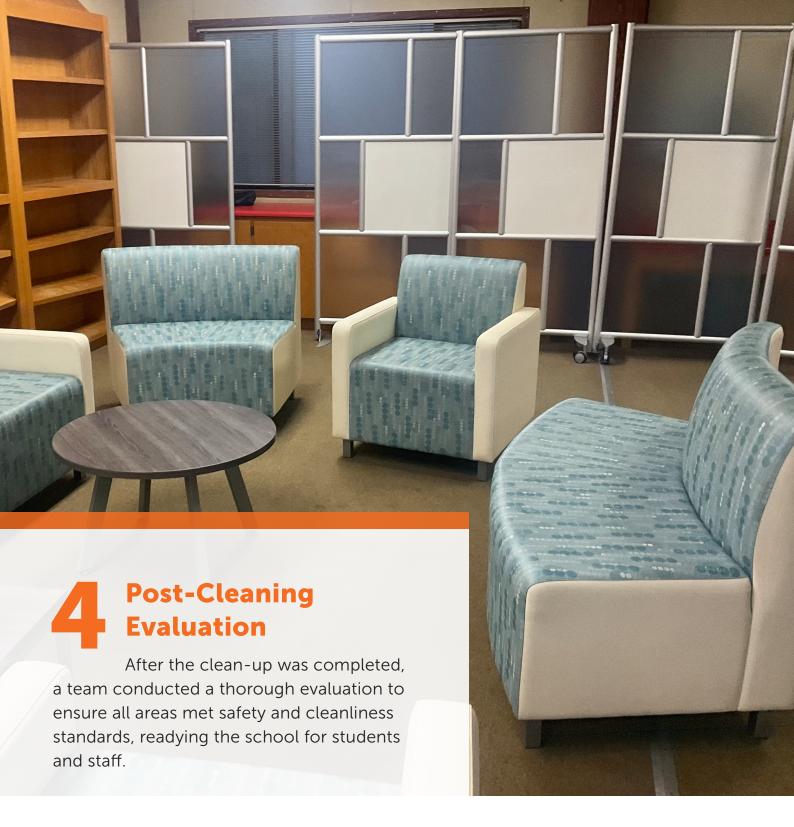
A team conducted an immediate assessment of the damage, identifying all areas impacted by vandalism. This assessment allowed creation of a detailed plan outlining the necessary steps for restoration.

Rapid Response Team West Coast mobilized a specialized team trained in vandalism cleanup and

restoration. This team was equipped with the necessary tools, cleaning agents, and expertise to efficiently repair windows, clean surfaces and clear debris.

Collaboration with School Officials

Throughout the cleanup process, open communication with school officials was maintained to ensure that work aligned with their timeline & expectations. This collaboration facilitated a smooth operation and minimized disruptions.



Results

The cleanup operation was executed efficiently, allowing the school to reopen on schedule. Within days, the school was transformed back into a safe and appealing space for learning. Windows were repaired, furniture was neatly stacked and the grounds were cleared of litter and debris. The cleanup not only restored the physical space but also reinstated a sense of pride within the school community.